



Close Adult Supervision

As students with disabilities access instruction across a wide array of settings, the need for close adult supervision (CAS) may be required. This is documented in the supplementary aids and services section of the student's individualized education program (IEP) plan and can be provided in many ways. This service can be provided by a current teacher, paraprofessional, other natural supports such as a peer, or by additional staff.

In the Howard County Public School System (HCPSS), the need for close adult supervision is reviewed by the IEP team, at least once annually. Teams identify the current level of support a student requires, including entry into the school building, each instructional period/class, transitions, lunch/recess, and exit from the building at the end of the school day.

To balance the need for close adult supervision while still promoting independence, teams are asked to identify activities throughout the day where support can be faded. Efforts to promote independence for students are essential as a student progresses from birth to 21.

When determining close adult supervision the team should consider:

- The student's abilities and needs (personal/health care, communication, learning behaviors/behavior, instruction)
- Goals and objectives that promote independence, social interaction, and
- Activities requiring close adult supervision, including emergency evacuation.

Aspects of a student's day are considered for existing/natural support and close adult supervision. In the Supplementary Aids and Services Section of the IEP, the IEP team clarifies the location and manner in which the aids, services, program modifications and support to, or on behalf of, the student will be provided. Think about

- arrival/departure
- transitions
- lunch/recess
- each class/instructional time

When considering close adult supervision, the IEP team also identifies opportunities to fade indirect and direct support currently provided to a student in order to promote independence and social interaction.

The Howard County Public School System will continue to provide each student with a disability the services in the IEP including close adult supervision. Services will be provided to students who require it through the use of current resources allotted to schools, and when necessary, by adding additional resources that are made annually, are based on what the student needs and the level of support the student will need during the next grade/school to access instruction.